

NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2017

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET B

TOTAL TIME: 1 hour 35 minutes

Name:	() Class : Pr 4 (·
Parent's Signature:	· 		

Booklet A: Listening Comprehension	/14
Booklet B: Language Use & Comprehension (Part 1 and Part 2)	/50
Writing	/20
Oral	/16
TOTAL	/ 100

Any query on marks awarded should be raised by <u>8 November 2017.</u> We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1 SECTION A: GRAMMAR (8 x 1 m = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

*	Durk dans	ng last week's au e competition.	dition, none of my friends	sele	cled for the
	(1) (2) (3) (4)	is are was were			
•	"Sto	p interrupting him nent," said Matthe	. My brother	to concentrate or	his work at the
	(1) (2)	try tries			
	(3) (4)	is trying has tried			
·: }.			_ the zoo, thunder began	An abou	
	(1) (2) (3) (4)	leave have left will leave were leaving			
).	l rea	alise that my new	classmate lives only	streets a	way from me.
	(1) (2) (3) (4)	little much a few a lot of			
3.	My s	sister and I wrote	this story all by	:	
	(1) (2)	myself			

6.	The children tricks.	very excited when the magician is performing his	
	(1) is		
	(2) are		
	(3) was		
	(4) were		
	(4) Well		
7.	My heart	when I heard the bad news from John.	
	/d\ nimle		
	(1) sink		
	(2) sank		
	(3) sunk		
	(4) sinks		
•			
8.	<u> </u>	group of boys here has won in the singing contest.	
	(1) This		
	(2) That		
	(3) These		
	(4) Those		
	() ()		
SEC	TION B: VOCA	BULARY (6 x 1 m = 6 marks)	
ans	each question fr wer. Choose the wer Sheet (OAS	om 9 to 14, four options are given. One of them is the correct correct answer. Shade the correct oval (1, 2, 3 or 4) on the Opti	ica
MIIS	Mei Slieer (OVS		
9.	Macy was	that she would be able to perform the difficult trick.	
	(1) attenti	ve	
	(2) gracio	us	
	(3) confid		
	(4) succes		
	(1)		
10.	Lisa has paid	the and she will never repeat her mistake.	
	(1) reward	i	
	(2) penalt		
	(3) hones		
	(A) correc		

, i.

W.

11.	The	cat	_ the alleys in search for food.	
	(1) (2) (3) (4)	prowled burrowed scratched ambushed		
12.		n was nad been looking	that she would be riding on a horse for the first forward to it.	time as
	(1)	thrilled		
	(2)	refreshed		
	(3)	perplexed		
	(4)	disenchanted		
13.	The found	tsunami can dations.	trees like twigs and push buildings off their	
	(1)	chip		
	(2)	plug		
	(3)	snap		
	(4)	rupture		
14.	The mistr	servant ess was looking a	put back the diamond necklace when he realisat him.	sed his
	(1) (2) (3) (4)	hastily gallantly unintentionally sympathetically		

PART 2

SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A)	he	В)	it	C) she	
D)	they	E)	we	F)	you	

"Help, Daddy! Look at the water!" Devi screamed as (15) _____ saw the water level rising from her ankles to her knees. Devi's parents tried to carry all the valuable items to the second floor of the house. As (16) _____ were carrying the items, some items in the living room were submerged in water. (17) _____ was a frightening sight for Devi.

"Don't worry, Devi. (18) _____ will not be hurt as long as you stay upstairs till the water subsides," assured her mother. Devi hurriedly hugged her teddy bear and went up the stairs.

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Mrs Teo has posted the online revision exercise. She (19) [has/have] been posting this monthly revision exercise since February. Everyone (20) [is / are] allowed two tries for every question. "The last two answers (21) [require / requires] careful reading and understanding of the passage," Mrs Teo warns. We are worried and (22) [feel/feels] that it will be a difficult task. However, Mrs Teo knows that we are well-prepared.

SECTION D: SENTENCE-COMBINING (4 X 2m = 8 marks)

For each of the questions from 23 to 26, combine the sentences to make one sentence using the word (s) given. The meaning of the sentences must be the same as the sentences given.

Almougn						
· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·				
	<u> </u>				 	
You could not	cycle. Why die	d you sign	up for the bi	cycle race?		
		· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·	
-1						
since				· · · · · · · · · · · · · · · · · · ·		
The apple is in	the trash bag	. The app	le is rotten.		•	
	•					
				-		
that					·	
The profest is	dilizant Tha .	refeet is -	aananaihin			
The platect is	diligent. The p	prefect is r	esponsible.			
• • • • • • • • • • • • • • • • • • • •						

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SECTION E: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

A farmer returned from the market with his donkey. Unfortunately, the donkey fell into a well that had dried up. The animal cried piteously for hours as the farmer tried desperately to figure out what to do. Finally, he decided the animal was old and the well needed to be covered up anyway. It was just not worth retrieving the donkey.

The farmer appealed to his neighbours for help to fill up the well. All of them grabbed a shovel each and began to shovel soil into the well. The disheartened donkey realised what was happening. At first, he stamped his feet, arched his back and hee-hawed loudly. Then, to everyone's amazement, he quietened down. Everyone thought that he had resigned to his fate.

After many shovel loads, the farmer finally looked down the well. He was astonished at what he saw. With each shovel of soil that hit his back, the donkey was doing something remarkable. He would shake it off and take a step up. As the farmer and his neighbours continued to shovel soil on top of the animal, he would repeat the movements quietly.

After half an hour, everyone watched in disbelief at the scene that unfolded before them. The donkey stepped over the edge of the well and happily trotted off!

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For Q27-28, tick ($\sqrt{}$) whether the statements describe the donkey or the farmer. Refer to paragraph 1 to help you. The first example has been done for you. [2m]

	Statement	Donkey	Farmer
Example	He fell into the well.	1	
27.	He needed to be saved.		
28.	He thought his companion was old.		

The anin	mal cried piteo	ously for hou	rs as the farme	er tried <u>desp</u>		figu
		.			(B)	
out what	t to do.					
is owne	r's intention?	pii 2 desoii.	es the donkey	s feelings w	vhen he di	isco
is owner		pii 2 desoii.	es the donkey	s feelings w	vhen he d	isco
is owner		pii 2 desciil	es the donkey	s feelings w	vhen he d	isco
is owner		pii 2. desciii.	es the donkey	s feelings w	vhen he d	isco
	r's intention?		es the donkey	s feelings w	vhen he d	isco
rick (√) y	r's intention?	nswer.				isco
ïck (√) y	r's intention?	nswer.	remarkable. Th			isco
ck (√) y	r's intention?	nswer.				isc
ick (√) y	r's intention?	nswer. something	remarkable. Th			isc
ick (√) y	our chosen at wey was doing	nswer. something	remarkable. Tr			isc
ick (√) y	r's intention? your chosen arkey was doing	nswer. something	remarkable. Tr			isc

	i)	[1m]		
	ii)	(1m)		
	33-34, read done for yo	d each statement and tick (√) "True" or "False". The first ou.	example	e has [2m]
		Statement	True	Fals
1	Example	The farmer tried to bury the donkey.	1	
	Q33	The farmer did not look down the well to check on the donkey at all.		
	Q34	The soil that was filling up the well benefitted the donkey.		
1				
	Which sen	tence in the passage tells us that the donkey escaped?		[1m

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SECTION F: COMPREHENSION (5 X 2m = 10 marks)

Read the passage carefully and answer the questions that follow.

Cindy was one of those students who had found favour with both her teachers and classmates. She had always maintained her good grades and had a wonderful sense of humour and wit.

One day, however, when the teacher was not in class, she talked boisterously to a classmate and neglected her work. Before she knew it, her name was written on the board by the class monitor. When the teacher returned, Cindy was reprimanded and had to sweep the floor during recess as a punishment. Cindy protested strongly but to no avail. She stared daggers at the monitor and felt something brewing inside her.

During recess, Cindy was the only one sweeping in the classroom. She took a bottle of medicated oil from her bag and smeared it all over the monitor's table and chair. Unknown to her, a pair of eyes was watching her from the back of the classroom. Amy had forgotten to take her wallet and had returned to retrieve it.

When recess ended, the smell of the medicated oil had filled the entire classroom. Once the monitor entered the classroom, he started to sneeze vigorously. He was allergic to medicated oil! Some classmates could not control their laughter when they saw their usually calm monitor turning red as he tried to stifle his sneeze. Other classmates looked around the room. Who could the culprit be? While they had to admit that their monitor was rather unfriendly, he was still a responsible monitor, and they owed him that amount of respect.

Amy stood in a corner. Should she tell the teacher what she had seen earlier? If she did, Clindy would hate her! Moreover, Cindy would influence the other friends to steer clear of her. But if she did not tell on Cindy, she would have to bear a guilty weight pressing down her conscience.

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Who wrot	e Cindy's na	ame on the	board?				
		·					
							···.
What was	the act of r	mischief in	paragraph :	37			
	es de						
			·				
					·		
Explain fu	illy why the	medicated	oil was bad	d for the c	ass mor	nitor.	
Explain fu	illy why the	medicated	oil was bad	d for the c	lass mor	nitor.	
Explain fu	illy why the	medicated	oil was bad	d for the c	ass mor	nitor.	
		•:•			ass mor	nitor.	
	illy why the	•:•			ass mor	nitor.	
		•:•			ass mor	nitor.	
	e the classn	•:•			ass mor	nitor.	
		•:•			ass mor	nitor.	
Why were	e the classn	nates lookir	ng around t	he room?		nitor.	

CHECK YOUR WORK CAREFULLY END OF PAPER



EXAM PAPER 2017 (P4)

SCHOOL: NANYANG

SUBJECT : ENGLISH

TERM: SA2

ORDER CALL:

Q1	Q2	Q3	Q4	Q5	- Q6,	Q7	Q8	Q9	Q10
4	3	Ą	3	3	.2	2	1	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	3	1	C	Ď	В	E	has	
Q21	Q22						-	1105	IS
require	feel								

- 23) Although Meili had sprained her ankle, she managed to complete her 400-metre run.
- 24) Why did you sign up for the bicycle race since could not.
- 25)The apple that is in the trash bag is rotten.
- 26) The prefect is both diligent and responsible.
- 27)Donkey
- 28)Farmer
- 29)A
- 30) disheartened
- 31)he had surprised the farmer

- 32)i)shake it off.
 - ii)take a step up.
- 33)False
- 34)True
- 35) The donkey stepped over the edge of the well and trotted off.
- 36)The class monitor wrote Cindys name on the board.
- 37) The act of mischief was smearing the monitor's table and chair with medicated oil.
- 38) The class monitor was allergic to medicated it and he sneezed.
- 39) They were trying to find out who the culprit was.
- 40)Amy was afraid to tell teacher what she had seen as if she did, Cindy would hate her and influence the other friends to steer clear of her.